



SAR ANNEX - 3

Consistency Directive

**ANKARA, TURKEY
15.04.2022**

THE TURKISH HIGHER EDUCATION QUALITY COUNCIL CONSISTENCY DIRECTIVE

Purpose and Scope

ARTICLE 1 –(1) The purpose of this directive is to ensure the consistency of the reports and decisions resulting from the evaluation programs carried out by the Turkish Higher Education Quality Council.

Basis

ARTICLE 2–(1) This directive has been prepared on the basis of the Regulation on Higher Education Quality Assurance and Higher Education Quality Council.

Definitions

ARTICLE 3 –(1) Definitions of Terms in this Regulation;

- a) Evaluation programs: Institutional External Evaluation Program, Institutional Accreditation Program and Follow-Up Program,
- b) Evaluation reports: Institutional Feedback Report, Institutional Accreditation Report and Follow-Up Report,
- c) Group: Groups of Commission members and experts to evaluate the evaluation reports,
- ç) Commission: Institutional External Evaluation and Accreditation Commission,
- d) Council: Higher Education Quality Council,
- e) Team leader: The person who heads the teams created within the scope of the evaluation programs carried out by the Council.

Authority and duration

ARTICLE 4 –(1) The Institutional External Evaluation and Accreditation Commission is responsible for carrying out the consistency works.

(2) Consistency works are carried out for each evaluation period.

(3) The consistency works carried out in each evaluation period are archived by the Commission and used to ensure consistency over the years.

Stages of consistency works

ARTICLE 5 –(1) The stages of consistency works are as follows:

- a) Evaluation reports for the relevant period are submitted to the Commission.
- b) Two-person groups consisting of commission members and experts are formed by the commission, and evaluation reports are distributed to these groups in a balanced way.
- c) The groups evaluate the evaluation reports assigned to them. These evaluations are carried out individually. Individual evaluations are sent to the other group member for double review.
- ç) Groups perform their report evaluations by taking into account the following:
 - 1) Compatibility of the sub-criteria maturity levels in the reports with the report content
 - 2) Evidence-based evaluation of sub-criterion maturity levels
 - 3) The language of the reports should be objective, and not be judgmental and/or comparative with other institutions
- d) Evaluation reports, whose re-evaluation is carried out by the groups, are submitted to the Commission.

e) The reports submitted to the Commission by the groups are discussed in the Commission and doubted issues are determined.

f) These doubted issues are conveyed to the team leader who wrote the evaluation report. The team leader is invited to a meeting with the Commission to discuss any doubted issues.

g) In the meeting held by the team leader and the commission, if the team leader's explanations and evidence regarding the doubted issues are found sufficient, the original evaluation report written by the team is submitted to the Council. Otherwise, the doubted issues are indicated, and the report is forwarded to the Council.

h) The Council makes the final decision regarding the evaluation reports submitted by the Commission to the Council.

Effect

ARTICLE 6- (1) This Directive enters into force on the date it is accepted by the Council.

Execution

ARTICLE 7-(1) This Directive is executed by the President of Higher Education Quality Council.

